Our SEP prides itself on supporting the individual learning needs of students with a verified disability to have success in both school and the wider community. The SEP supports six categories of disability – Intellectual Disability, Visual Impairment, Physical Impairment, Hearing Impairment, Speech Language Impairment and Autism Spectrum Disorder according to the Educational Adjustment Program Verification process.

The SEP is a cluster of resources including a Head of Special Education (HOSES), specialist teachers and support staff that are dedicated to supporting students with a disability. Collaboration between parents and key stakeholders lays the foundations of our practice to allow all students to enjoy the benefits of education.

Additional Services may be available to support students with a disability by providing visiting or outreach support. The following specialists work in collaboration with our SEP staff.

• Advisory Visiting Teachers (AVT): An AVT is an experienced teacher who has specialized knowledge about disability or behavior and the implications for learning.
• Guidance Officers (GO): GO’s work with students to support their social and emotional wellbeing
• Registered Nurses (RN): RN’s work in partnership with school staff to safely manage the health needs of students with a verified disability or specialized health need,
• Physiotherapists: A physiotherapist assists in the development of posture, movement and motor competencies to enhance or support students’ educational goals, facilitating access and participation in the educational process
• Occupational Therapists (OT): An OT supports students to participate in and perform the daily occupations of life such as studying, working and playing.
• Speech Language Pathologists (SLP): A SLP supports students with communication difficulties.

The SEP team supports students with a disability to access Australian Curriculum at their individual learning level through Individual Learning Plans. We provide teaching and instruction that is intellectually challenging and is built on student’s current level of ability.

Jo Anderson
Head of Special Education Program