 <p>Our School community values...</p> <ul style="list-style-type: none">SecurityHealth relationshipsIntegrityNurturingExcellence	PO Address	17 George Street, Warwick, Qld, 4370
	Phone	(07) 4660 5333
	Fax	(07) 4660 5300
	Email	the.principal@warwestss.eq.edu.au
	Website or Contact Person	www.warwestss.eq.edu.au

Principal's foreword

Introduction

This report is developed to give a summary of the 2008 school year and to look at future plans for improvement and maintenance.

2008 marked the final year of Mrs Lyndall Hill's Principalship of Warwick West State School. The SHINE values were reaffirmed as being at the core of curriculum delivery, extra-curricula activities and relationships between parents, staff and students. A continued high standard of Literacy and Numeracy results, and School Opinion Survey responses reflected the long tradition of excellence and supportive facilities to cater for academic and non-academic endeavours. The Triennial School Review was conducted in 2007 via a wide consultation process and recommendations and reviews were then to form the basis of the 2008 Annual Operation Plan.

The P&C worked very productively with the school and government bodies to provide a spectacular, versatile covered area over the tennis courts and an enhanced Prep Precinct with the addition of a separate and conveniently located toilet facility, and the new Prep building to accommodate the third prep classroom for 2008.

Warwick West has a staff of highly dedicated and talented teachers. Teachers' commitment to the personal, well-rounded development of their students is evident. Opinion survey data indicates a very high level of staff satisfaction with working in this school.

In Semester 2 2008 our Principal, Mrs Lyndall Hill announced her retirement from Education Queensland. Mr Jason Callcott was announced as the Acting Principal for Semester 1, 2009.

Future outlook

Planning in 2008 indicated continuing to maintain the high academic standards in curriculum by embracing the QCAR implementation of the Essentials, assessment and reporting and phasing in the new syllabuses, embedding indigenous perspectives and Values for Australian Schooling in 2008. This would continue to be supported through the highly effective Head of Curriculum's structured planning and resourcing model.

ICT enhancement would be the other area of major development with the move to MOE and One School statewide and ensuring Warwick West State School is positioned at the forefront of this technology through informed and credentialed staff and essential resourcing.

Our school at a glance

School Profile

Warwick West State School is a co-educational Prep to Year 7 school with an overall enrolment in 2008 of 559 students. This included 45 students enrolled in our Early Childhood Development Centre which caters for students with disabilities from birth to Prep. These students are provided with very high quality support from a variety of specialist teachers and therapists to ensure the best possible start to their learning journeys. The school also caters for Prep-Year 7 students with disabilities via the highly professional Special Education Unit.

Warwick West SS is the largest of the four state primary schools in Warwick. While the majority of students live in close proximity to the school, local city transport allows some students to commute from other parts of the city. The school also draws students from neighbouring settings including farming communities and rural residential areas, many travelling by bus.

Curriculum offerings

Our distinctive curriculum offerings:

- School values program encapsulated in SHINE
- A developing Gifted and Talented program
- A very effective Behaviour Management program based on the Responsible Thinking Program, which supports the right of every child to have an uninterrupted learning environment. This program provides comprehensive procedures to manage student behaviours in a supportive environment
- A developmental Student Leadership Program initiated in Semester 2 2008

Extra curricula activities :

- Instrumental, choir, concert and strings and recorder band music programs
- Cross Country, athletics, ball games, soccer, cricket, softball, rockwall climbing, rugby league, netball
- Excursion program very clearly aligned, pretaught and posttaught links to the curriculum units
- Organic vegetable gardening
- Active After-School Program providing a variety of active programs to encourage healthy lifestyles and build skills

How computers are used to assist learning

- Well resourced ICT labs for P-1; 2-7
- Skill building support for both students and staff via specialist IT delivery from staffing allocation
- Elearning opportunities established as often as possible embedded within the year level units

Social climate

The positive school climate is nurtured by the agreed school values of Security, Healthy Relationships, Integrity, Nurturing and Excellence (SHINE). The SHINE concept permeates all aspects of school life and has become an integral component of school culture. Feedback from parents, staff and students indicates that the school is a caring and authentic centre of excellence in our community.

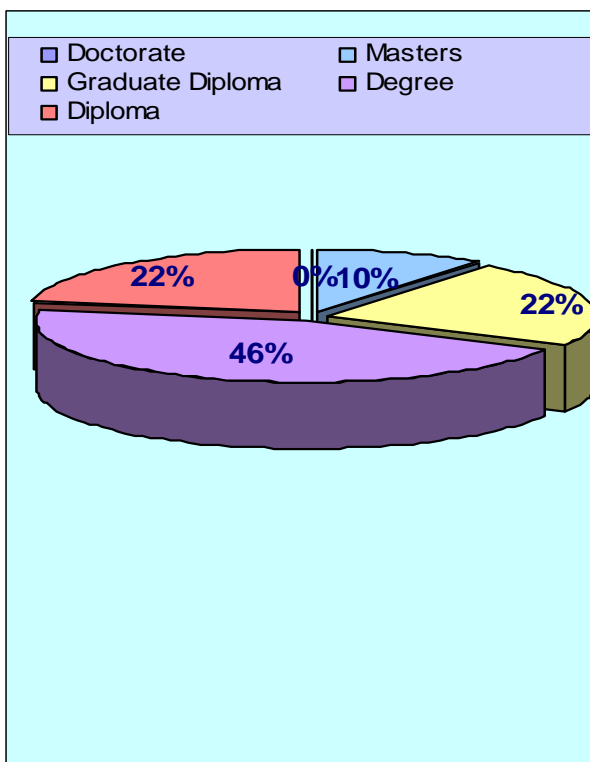
Involving parents in their child's education.

A range of traditional strategies was enhanced in 2008 by the inclusion of parents on the Communication team. Regular parent/teacher interviews, weekly newsletters, twice yearly formal reports, encouraging informal dialogue and more informative reports to P&C meetings and functions proved successful in 20087.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Graduate Diploma	11
Degree	22
Diploma	11



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$25,833.66.
- The major professional development initiatives are as follows: ICT, Go Maths, Literacy, Numeracy
- The involvement of the teaching staff in professional development activities during 2008 was 95%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 92% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 94%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	383	478	532
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	98%	86%
Writing	Average score for the school	406	472	528
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	95%	87%
Spelling	Average score for the school	394	472	543
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	97%	85%
Grammar and Punctuation	Average score for the school	390	487	525
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	95%	82%
Numeracy	Average score for the school	373	468	548
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	97%	88%

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	71%
Writing	89%
Number	76%

Performance of our students

Value added

The introduction of a Chaplaincy Service in 2008 has enhanced delivery of support to families and students experiencing hardship or loss and grief.

Parent, student and teacher satisfaction with the school

89% of parents expressed a high level of satisfaction with the school.